## Alignment to WIDA English Language Development Standards Framework (Grades 9-12), 2020

## ESL 4 Chapter 1

ESL Level 4 is a highly effective English curriculum for novice-high to intermediate learners. ESL 4 *Our World* will introduce your high school students to the most relevant and necessary expressions to build a solid foundation to communicate in a wider range of complex interactions in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 4 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email <u>info@vocesdigital.com</u>.

Chapter 1: My Body	y					
Interpretive						
Organization: Multilin	ngual learners will understand how co	oherent texts are crea	ited to meet a purpose			
through organizational patterns characteristic of the genre that link ideas, events, and reasons across text.						
Section	Title	Mode	Description			
My Body	Parts of the Body	Inform	Answer comprehension questions about a dialogue between a nurse and player			
Story	Activity 1: Listen and Write	Narrate	Listen to questions and answer them according to the story			
Authentic Materials	Facts About the Human Body	Inform/Explain	Answer questions about the human body			
<b>Cohesion:</b> Multilingual learners will understand how ideas are connected across a whole text through cohesive devices and common strategies that connect ideas throughout a text.						
Section	Title	Mode	Description			
My Body	Internal Anatomy	Argue/Explain	Talk about body systems			
Panorama	Cañon City, CO	Inform/Explain	Talk about physical activities seen in the panorama			
Story	Activity 1: Listen and Write	Narrate	Listen to questions and answer them according to the story			
Story	Activity 2: True or False	Narrate	Decide if the statements about the story are true or false			
Culture	Getting Health Care	Explain	Discuss a plan for health care in an emergency			

	arners will understand how ideas are		lensed through expanded
Section	Ided clauses and compacted noun gro	Mode	Description
Now, You Try!	Read and Write	Inform	Select appropriate
Activities			parts of the body used for different activities
Authentic Materials	The Human Skeleton	Inform	Answer comprehension questions about the human skeleton
Authentic Materials	How Old Is Your Body?	Inform	Answer comprehension questions about an infographic on the human body
-	ity: Multilingual learners will unders ound and complex sentences with a va-		
Section	Title	Mode	Description
My Body	Leap into Language! Conditional Sentences	Inform	Understand the use of conditional sentences
Now, You Try! Activities	Listen and Match	Inform	Match the clauses of conditional sentences
Culture	Biology and Anatomy Class	Explain	Answer questions about science classes
	learners will understand how precise echnical language through a wide var across content areas		
Section	Title	Mode	Description
My Body	Internal Anatomy	Argue/Explain	Talk about body systems
Now, You Try! Activities	Read and Choose	Inform	Choose the expression that does not belong to a category
Key Terms	Key Terms Assessment	Inform	Choose the appropriate expression to complete a sentence
Expressive			
8	gual learners will create coherent text anizational patterns with strategic way	U	<b>v 1</b> 1
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Chapter 1 Assessment	Conversation	Inform	Record a role-play

			between a patient and
			a healthcare provider
	ual learners will connect ideas across a	a whole text throu	gh a variety of cohesive
devices used in genre	e- and discipline-specific ways.		
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Think and Write	Inform	Write a creative description of the anatomy of an alien
<b>Density:</b> Multilingua	al learners will elaborate or condense i	deas through a wi	*
	e ways to condense ideas that includes	•	• • • •
groups through nomi	nalization.		
Section	Title	Mode	Description
Now, You Try! Activities	Think and Write	Inform	Write a creative description of the anatomy of an alien
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Grammatical Com	olexity: Multilingual learners will exte	nd or enhance me	anings through compound
-	es with a variety of ways of combinin		6 6 1
Section	Title	Mode	Description
Now, You Try! Activities	Finish the Sentence	Inform	Write the end of a conditional sentence based on context
Now, You Try! Activities	Look and Write	Inform	Describe people's injuries based on pictures
technical language w precision	ual learners will create precise meanin ith a variety of words and phrases, inc	luding evaluation	and obligation, with
Section	Title	Mode	Description
Presentation	Parts of the Body	Explain	Use appropriate expressions to talk about the body and injuries
Now, You Try! Activities	Fill in the Blanks	Inform	Write the body part that best matches the context of a sentence

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

